

FINAL RATINGS AND CLASSIFICATIONS for CASE _____ (Interviewer: _____, date / /)

Judge: _____ Date: ____/____/____ Sex/Approximate Age of Speaker: _____

SUMMARY: EXPERIENCES

Scales Scored for Experience

	Mother	Father
Rejecting	_____	_____
Involving/ Reversing	_____	_____
Pressured to Achieve	_____	_____
Neglecting	_____	_____
Loving	_____	_____

Experiences Present/absent (by manual)

	Mother	Father
Abuse sexual (yes or no)	_____	_____
Abuse physical (yes or no)	_____	_____

Other abuse/extreme events (give type if you believe qualifying) _____

Does speaker have children (yes/ no) _____ Is speaker asked about (imagined) child(ren)? _____

SUMMARY: STATE OF MIND

Scales for States of Mind Respecting the Parents (or other persons)

	Mother	Father	Other Person (specify who)
Idealizing	_____	_____	
Involving Anger	_____	_____	_____
Derogation	_____	_____	_____

Scales for Overall States of Mind

Overall Derogation of Attachment	_____	Highest Score for Unresolved Loss (do not forget to use asterisk if occurred in last year)	_____
Insistence on Lack of Recall	_____	Highest Score for Unresolved Trauma (physical or sexual abuse by an attachment figure)	_____
Metacognitive Processes	_____	OVERALL "U" score (highest of two above)	_____
Passivity of Thought Processes	_____	Highest Estimated Score for "Other" Trauma (name trauma, place score in parentheses)	_____
Coherence of Transcript	_____		
Coherence of Mind	_____	Fear of Loss	_____

CLASSIFICATION _____

Brief Record of Speaker's Experiences

If other than biological parent, who is... mother _____ father _____

Sibling Status (how many, where speaker fits in order of siblings)

Living Arrangements and Separation Experiences (Who primarily raised child, any divorce, separation or abandonment, foster care, custody arrangements-- give speaker's ages at each time.)

Chronic Experiences or Conditions in Family: Note here if alcoholism or other drug abuse in family, mental illness in family, severe physical illness, chronic marital conflict, et alia.)

Person(s) involved, with brief description and subject's age:

Absences of Important Family Members: Note duration, cause (e.g., travel as part of business, war service, divorce, abandonment-- and subject's contact with person during this time). Note any extremely long work hours such that person may almost never have been home when subject was awake.

Person:

POTENTIALLY TRAUMATIC EXPERIENCES
Experiences of Physical or Sexual Abuse by an Attachment Figure**Person** _____ **Age(s) of Speaker at Time of Abuse** _____ **Approximate frequency** _____

Details Regarding Abuse Incidents:

Score for Unresolved State _____

"U" Score is based primarily upon... (e.g., abused/not-abused, visual-sensory intrusions, etc.):

Other Potentially Traumatic Experiences (e.g., abuse by persons other than primary attachment figures, witness to violence, exposure to natural disaster or war, loss of unborn child, etc.)

Nature and Description of Incident(s)... Include frequency of occurrence if relevant:

Other Person(s) Involved _____ Age(s) of Speaker at Time _____

Score for Unresolved State for this incident _____

"U" Score is based primarily upon... (e.g., abused/not-abused, visual-sensory intrusions, etc.):

POTENTIALLY TRAUMATIC EXPERIENCES (CONTINUED)

Loss Experiences

(Star Any Which Occurred within the Previous Year)

Person _____ Age of Speaker at Time of Loss _____ Approximate Age of Person Lost _____

Degree of Familiarity (e.g., saw how frequently? ever lived with?):

Cause and Circumstances of Death:

Score for Unresolved State _____

Highest "U" Score is based primarily upon (e.g., dead/ not-dead, visual-sensory intrusions, unusual attention to detail, disoriented speech, etc.)...

Person _____ Age of Speaker at Time of Loss _____ Approximate Age of Person Lost _____

Degree of Familiarity (e.g., saw how frequently? ever lived with?):

Cause and Circumstances of Death:

Score for Unresolved State _____

Highest "U" Score is based primarily upon (e.g., dead/ not-dead, visual-sensory intrusions, unusual attention to detail, disoriented speech)...

Person _____ Age of Speaker at Time of Loss _____ Approximate Age of Person Lost _____

Degree of Familiarity (e.g., saw how frequently? ever lived with?):

Cause and Circumstances of Death:

Score for Unresolved State _____

Highest "U" Score is based primarily upon (e.g., dead/ not-dead, visual-sensory intrusions, unusual attention to detail, disoriented speech)...

EXPERIENCE SCORES FOR PRIMARY ATTACHMENT FIGURES

Experiences with Respect to the Mother (or person acting as mother, if so, name relation here)

Rejecting _____

see especially pages and lines...

Indirect indices- *(score must be placed in parentheses!)*

no voluntary expressions of physical affection;
avoids discussion of relationship in emotional terms;
rejection of siblings reported without evidence of exception to self;
favoritism towards siblings;
'spoiled' by material objects with implication more than deserved;
parent's favorite with rejection of sibs, but favoritism not based on affection

Involving/Reversing _____

see especially pages and lines...

Pressured to Achieve _____

see especially pages and lines...

Neglecting _____

see especially pages and lines...

Unloving behavior *not* fitting to above scales (does not receive a score, but is considered in "overall loving score", below). Note form taken, and see especially page and lines...

Loving _____

see especially pages and lines... (record for all major indices from manual, but include minor indices as well, then consider all forms of unloving behavior as well in determining final score)

EXPERIENCE SCORES FOR PRIMARY ATTACHMENT FIGURES

Experiences with Respect to the Father (or person acting as father, if so, name relation here)

Rejecting _____

see especially pages and lines...

Indirect indices- (*score must be placed in parentheses!*)

no voluntary expressions of physical affection;
avoids discussion of relationship in emotional terms;
rejection of siblings reported without evidence of exception to self;
favoritism towards siblings;
'spoiled' by material objects with implication more than deserved;
parent's favorite with rejection of sibs, but favoritism not based on affection

Involving/Reversing _____

see especially pages and lines...

Pressured to Achieve _____

see especially pages and lines...

Neglecting _____

see especially pages and lines...

Unloving behavior *not* fitting to above scales (does not receive a score, but is considered in "overall loving score", below). Note form taken, and see especially page and lines...

Loving _____

see especially pages and lines... (record for all major indices from manual, but include minor indices as well, then consider all forms of unloving behavior as well in determining final score)

STATES OF MIND WITH RESPECT TO PRIMARY ATTACHMENT FIGURES

Ratings for States of Mind Respecting Mother (or person acting as mother)

Idealizing _____
see especially pages and lines...

Initial overview:

Adjectives:

Felt Rejected?

Effects on personality?

Setbacks?

Involving Anger _____
see especially pages and lines...

Derogation _____
see especially pages and lines...

Ratings for States of Mind Respecting Father (or person acting as father)

Idealizing _____
see especially pages and lines...

Initial overview:

Adjectives:

Felt Rejected?

Effects on personality?

Setbacks?

Involving Anger _____
see especially pages and lines...

Derogation _____
see especially pages and lines...

Ratings for Overall States of Mind

Overall Derogation of Attachment _____
see especially pages and lines...

Insistence on Lack of Recall _____
see especially pages and lines...

Evidence for Traumatic Memory Loss
not rated, but see especially pages...

Metacognitive Processes _____
see especially pages and lines...

Passivity of Thought Processes _____
see especially pages and lines...

Fear of Loss _____
see especially pages and lines...

COHERENCE OF TRANSCRIPT _____

- I. **positive indices of coherence (e.g., narrative excellent, "fresh" speech, looking ahead in the interview)**
see especially pages and lines...

- II. **violations of Grice's maxims**

quality

see especially pages and lines...

quantity

see especially pages and lines...

relevance

see especially pages and lines...

manner

see especially pages and lines...

COHERENCE OF MIND _____

(If this score differs from coherence of transcript, explain basis.)

CASE CLASSIFICATION

Brief narrative overview of case (sufficient to remind coder of case on later review)

State of mind with respect to attachment: Major classification

In conjunction with a review of the guidelines to the "organized" states of mind, list here all indices providing even a weak fit to the case (you of course don't need to write out the entire several-sentence description of the index, a brief informal approximation is adequate). Indicate whether the fit is strong (S), moderate (M), or weak (W). In many cases, some fit to more than one category may be present. For the major classifications you have selected, list each index the manual provides and your estimate of fit. For the remaining classifications, list only indices which fit (see "checklist for scoring..." for illustrative example).

Secure category descriptors

1. Moderate to high coherence of transcript scores REQUIRED *No Weak Moderate Strong*
2. Metacognitive monitoring- high scores most likely secure speakers *No Weak Moderate Strong*
3. Moderate to high coherence of mind scores REQUIRED *No Weak Moderate Strong*
4. Valuing of attachment (missing/ needing others; import of attachment experiences; need to depend on others) *No W M S*
5. Ease with interview topic (freely flowing speech; openness to alterations in present point of view) *No Weak Moderate Strong*
6. Lively personal identity (freshness of speech; ability to examine evidence afresh while in progress) *No Weak Moderate Strong*
7. Implicit or explicit forgiveness of parents (acceptance and balance during discussions of failings) *No Weak Moderate Strong*
8. Ease with imperfections in the self *No Weak Moderate Strong*
9. Compassion (explicit or implicit) *No Weak Moderate Strong*
10. Balance/ proportion/ humor (accepts own part in relationship difficulties; set parents in context when criticizing) *No W M S*
11. Appearance-reality distinctions *No Weak Moderate Strong*
12. 'Rueful recognition' of the power of past experiences in shaping present behavior *No Weak Moderate Strong*
13. Notes effects of experiences upon the self *No Weak Moderate Strong*
14. Few or no identification with negative aspects of parents' behavior *No Weak Moderate Strong*
15. Autonomy (carefully qualified points; refusal to allow interviewer's too-rapid interpretations) *No Weak Moderate Strong*
16. Flexibility (fresh view of experience or effects as described previously in interview) *No Weak Moderate Strong*
17. Collaboration with interview process *No Weak Moderate Strong*

Dismissing category descriptors

1. Idealization (Ds1, Ds3- failure to support positive adjectives; gratuitous praise) *No Weak Moderate Strong*
2. Dismissing derogation (Ds2) *No Weak Moderate Strong*
3. Insistence on lack of memory (Ds1, Ds3) *No Weak Moderate Strong*
4. Responses abstract/ remote from memories or feelings *No Weak Moderate Strong*
5. Self is described as having positive features of being strong, independent or normal *No Weak Moderate Strong*
6. Little articulation of hurt, distress, or feelings of needing or depending *No Weak Moderate Strong*
7. Endorsement of negative aspects of the parents' behavior *No Weak Moderate Strong*
8. Minimizing or downplaying descriptions of negative experiences *No Weak Moderate Strong*
9. Emphasis on 'fun', 'activities', or material objects received *No Weak Moderate Strong*
10. Speaker 'supports' a first generalized positive descriptor with a second generalized positive descriptor *No Weak Moderate Strong*
11. Derives likely presence of a positive specific experience from a positive general statement *No Weak Moderate Strong*

Preoccupied category descriptors

1. Passivity or vagueness of discourse (E1) *No Weak Moderate Strong*
2. Involving/ preoccupying anger (E2) *No Weak Moderate Strong*
3. Identity or 'sense of self' seems to remain closely tied to experiences with parents (or fearful experiences) *No Weak Mod. Str.*
4. Topic closed/ old/ familiar rather than either open or foreign *No Weak Moderate Strong*
5. Unbalanced: blaming either self or other to excess *No Weak Moderate Strong*
6. Uncertain/ indecisive/ un-objective despite extensive discussion *No Weak Moderate Strong*
7. Evaluatory oscillations *No Weak Moderate Strong*
8. Present repeatedly 'invades' past *No Weak Moderate Strong*
9. Speaker's own children are brought into queries regarding speaker's childhood *N/A No Weak Moderate Strong*
10. Past-present slips/ invasions/ confusions *No Weak Moderate Strong*
11. Subtle to overt linguistic confusions between self and parent *No Weak Moderate Strong*
12. Excessively long conversational turns accompanied by unlicensed violations of relevance *No Weak Moderate Strong*
13. Speaker lapses into jargon (E2) or nonsense words (E1) *No Weak Moderate Strong*
14. Psychological expressions, interpretations and psychologically oriented 'insights' *No Weak Moderate Strong*
15. Speaker shifts entire evaluation of parenting at or even following midpoint of interview *No Weak Moderate Strong*

Final major classification selected _____

(remember you can give an alternative major category placement if strongly warranted; remember U or CC as a first placement if relevant)

Rationale for choosing this category over others if serious consideration was given to a second category

How well does speaker seem to fit to the descriptors for the major Ds, E or F category selected (and considered apart from the sub-category)? Note this is not a "confidence" rating, since you may well be confident that the case fits only weakly to the prototype.

Rate for 1 = almost arbitrary, to 9 = prototypic _____

If this is a case of "cannot classify" with respect to Ds, E, F, briefly explain how you arrived at this placement.

State of mind with respect to attachment: Sub-classification

In conjunction with a review of the guidelines to the "organized" states of mind, list here all indices providing even a weak fit to the case (you of course don't need to write out the entire several-sentence description of the index, a brief informal approximation is adequate). Indicate whether the fit is strong (S), moderate (M), or weak (W). For the sub-category you have selected, list each index and your estimate of fit. For the remaining sub-categories, list only indices that seem to fit. Some cases fit to the major category well, but to more than one sub-category. Rarely you may decide the case only fits to "X general".

Secure sub-category descriptors***F1: Some setting aside of attachment***

Often articulate difficult to harsh childhoods *No Weak Moderate Strong*

Conscious setting aside of attachment; yet attachment still clearly valued *No Weak Moderate Strong*

Joking/ 'gallows humor' may be present *No Weak Moderate Strong*

F1a: harsh experiences have been re-evaluated and lives re-directed *No Weak Moderate Strong*

effects are attributed to experiences; attempts to create new experiences may have been undertaken *No Weak Mod. Strong*

F1b: little attention to attachment relationships (poor/ hard working) *No Weak Moderate Strong*

F2: Somewhat dismissing or restricting of attachment

'Held back' by some kind of dismissal of attachment but ultimately belied by affection, compassion, humor or forgiveness *N W M S*

May be moderate lack of memory, moderate idealization, or fear of loss only partially linked to source *No Weak Moderate Strong*

May be defensive, joking, yet almost belligerent stance towards attachment *No Weak Moderate Strong*

F3: Prototypically secure/ autonomous

Strong coherence of transcript *No Weak Moderate Strong*

Rarely even low levels of idealization of parents *No Weak Moderate Strong*

Always exhibit apparent good memory for childhood *No Weak Moderate Strong*

F4: Strong expressed valuing of relationships, accompanied by some manifestations of preoccupation with attachment figures, or past trauma

Open, avowed treasuring of feelings or affection and mild (positive or negative) preoccupation *No Weak Moderate Strong*

May share tendency to 'psychological' analysis of events and individuals *No Weak Moderate Strong*

Speaker may be excessively forgiving when negative experiences are described *No Weak Moderate Strong*

F4a: express fondness for parents and describe them lovingly *No Weak Moderate Strong*

speech regarding affectionate feelings for parent may be exaggerative *No Weak Moderate Strong*

F4b: valuing of and some indices of preoccupation with attachment or attachment-related experiences *No Weak Moderate Strong*

F5: Somewhat resentful/ conflicted while accepting of continuing involvement

Moderately angrily preoccupied with relationships to attachment figures *No Weak Moderate Strong*

Recognition and acceptance of continuing involvement with a difficult parent *No Weak Moderate Strong*

Dismissing sub-category descriptors***Ds1: Dismissing of attachment***

May have high scores for insistence on lack of memory *No Weak Moderate Strong*

Idealization of at least one parent is strong *No Weak Moderate Strong*

Negative experiences or feelings so minimally or briefly articulated as to be virtually absent *No Weak Moderate Strong*

Ds2: Devaluing of attachment

Implicit or explicit devaluing of attachment and effects of experience *No Weak Moderate Strong*

Parent OR topic of attachment is devalued by dismissive derogation *No Weak Moderate Strong*

General criteria, particularly #5, #6 and elements of #8 *No Weak Moderate Strong*

Ds3: Restricted in feeling

Untoward childhood attachment experiences and/ or some feelings of hurt or resentment are described but taken back *No W M S*

Ds3a: recognizes aspects of rejection or other unfavorable experiences but returns to restriction in attention *No Weak Mod. Str.*
 speaker not really affected by experiences/ not really rejected *No Weak Moderate Strong*

Ds3b: superficial nature of speaker's approach to discussions of experiences and influences *No Weak Moderate Strong*
 clearly positive adjectives with a failure to substantively support them *No Weak Moderate Strong*
 paucity of convincing indices of valuing of attachment *No Weak Moderate Strong*

Ds4: Cut-off from the source of fear of death of the child- Provide alternate best-fitting classification!

****High scores on scale for fear of loss of child from unspecified source**** *N/A No Weak Moderate Strong*

Preoccupied sub-category descriptors***E1: Passive***

****Implied passivity or vagueness of thought processes**** *No Weak Moderate Strong*

'Poetic/ glowing' memories of childhood *No Weak Moderate Strong*

Inchoate representations of negative experiences *No Weak Moderate Strong*

Emphasis upon family history and/ or the (preferable) past *No Weak Moderate Strong*

Implicit sense of failure to please and/ or self-blame *No Weak Moderate Strong*

Taking (inappropriate) care of parent implicitly considered appropriate by speaker *No Weak Moderate Strong*

Repetitious small complaints *No Weak Moderate Strong*

E2: Angry/ conflicted

****Moderate to high ratings for involving/preoccupying anger**** *No Weak Moderate Strong*

Extensive blaming of one or both parents for their behavior or the speaker's present condition or state *No Weak Moderate Strong*

Small offenses discussed in conjunction with involving/ angry passages and/ or extensive blaming *No Weak Moderate Strong*

Pejorative remarks or fairly extreme phrases may be present as part of lengthy discussion *No Weak Moderate Strong*

Authoritative statements made regarding mind and motives of another *No Weak Moderate Strong*

Use of psychobabble- tendencies to utilize the jargon of 'pop' psychology *No Weak Moderate Strong*

Speaker states that they are 'through' with a given kind of interaction, relationship, or person *No Weak Moderate Strong*

Speaker who is a parent may state that they already are/ intend to be completely different as a parent from own parent *N/A No W M S*

E3: Fearfully preoccupied by traumatic events

****Speaker has had fearful experiences related to attachment AND these experiences are presently preoccupying**** *No W M S*

E3a: describes traumatic experiences where not relevant in interview *N/A No Weak Moderate Strong*

confusion may be an aspect of the discussion/ may be uncertain actually occurred *N/A No Weak Moderate Strong*

influential terrifying dreams and nightmares may be presented *No Weak Moderate Strong*

E3b: definitely or probably (in their estimate) had substantially traumatic experiences *No Yes*

reports an associated loss of memory AND *N/A No Yes*

is distressed or frightened by memory loss *N/A No Yes*

Final sub-classification selected _____

(remember you can give alternates, and remember U or CC as a first placement if relevant)

Rationale for choosing this sub-category over others if decision was difficult

How well does speaker seem to fit to the descriptors for the Ds, E or F sub-category selected? Note this is not a "confidence" rating, since you may well be confident that the case fits only weakly to the prototype.

Rate for 1 = almost arbitrary, to 9 = prototypic _____